

Immersion Education International Perspectives

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Peace Education Changing Perspectives on International Education International Perspectives on Education International Perspectives of Distance Learning in Higher Education Improving Schools and Educational Systems Contesting and Constructing International Perspectives in Global Education University Teaching Open Education Education in Transition Dependence and Interdependence in Education A Framework for Understanding International Perspectives on Education Distance Education Multicultural Awareness and Technology in Higher Education: Global Perspectives International Perspectives on Mathematics Curriculum Reform and Change in Higher Education Trends and Issues in Distance Education World Perspectives in Education International Perspectives on Knowledge and Curriculum Contemporary issues in education The Future of Education Monisha Bajaj Patrick O'Meara Meng Huat Chau Joi L. Moore Alma Harris R. Reynolds James J. F. Forest Patrick Blessinger Rosarii Griffin Keith Watson Alexander W. Wiseman David Sewart Issa, Tomayess Denisse R. Thompson James E. Mauch Yusra Laila Visser Edmund J. King Brian Hudson George Karlis Deirdre Martin

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this book explores the challenges and possibilities of implementing peace education in diverse global sites

more than 40 years ago recognizing that higher education would have to take responsibility for educating americans about other world cultures and societies congress passed the national defense education act later known as the higher education act title vi of this act has provided extensive support for foreign languages and area studies development in the nation s universities and colleges as a result millions of americans have been able to acquire knowledge about other parts of the world today there are new issues demands and perspectives americans are more likely than ever to encounter different cultures business practices histories ideologies and ways of life in addition the united states is increasingly called upon to intervene or mediate in regional and local crises far beyond its borders u s educational institutions must continue to help citizens to have informed opinions about complex international problems changing perspectives on international education is designed to be used by administrators and planners in u s education it covers the field of international studies as it has developed in the united states from its beginnings and accomplishments under title vi to the current paradigmatic shifts taking place in research teaching and outreach a major section is devoted to internationalizing the curriculum of k 12 schools it concludes with a look at future trends and how they may affect international scholarship and training in the new century it also provides an extensive bibliography of international resources

international perspectives on education draws on the knowledge and experience of a distinguished team of international educationists including howard gardner and kristján kristjánsson each chapter can be accessed as a resource on a specific topic but the chapters are also grouped into three sections to provide an invaluable source of thinking and knowledge from leading thinkers and practitioners in their fields perspectives on education supporting the learning process and teachers and professional development the prevailing view by all contributors is that the learning experience and environment should not only be stimulating and intellectually interesting but also socially inclusive and fulfilling with a need to develop learners potential and personality around a set of good values all this lies at the heart of quality education and stimulates a new debate in support of the re humanisation of education rather than the de humanisation that we have seen in recent times with attempts to tie its products and processes more closely with models generated in the world of commerce this collection reflects the development of education within an international context of trends good practices and experience it is aimed at those who have an interest in education as an academic area of study undergraduate students and lecturers higher degree students and those involved in or training for the teaching profession and those who are concerned with the management and governance of education

this book written by authors representing 12 countries and five continents is a collection of international perspectives on distance learning and distance learning implementations in higher education the perspectives are presented in the form of practical case studies of distance learning implementations research studies on teaching and learning in distance learning environments and conceptual and theoretical frameworks for designing and developing distance learning tools courses and programs the book will appeal to distance learning practitioners researchers and higher education administrators to address the different needs and interests of audience members the book is organized into five sections distance education management distance education and teacher development distance learning pedagogy distance learning students and distance learning educational tools

combining the most effective school improvement projects from around the world within one comprehensive text this book presents an overview of detailed analyses of a wide variety of international initiatives that have given achievable results

this volume addresses the need for an international perspective on global education and provides alternate voices to the theme of global education the editors asked international educators in different contexts to indicate how their own experience of global education addresses the broad and contested concepts associated with this notion following the lead of the internationally acknowledged authors from north america europe africa australia and asia perspectives were provided on a wide variety of contexts including tertiary education and teacher education various pedagogies for global education including digital pedagogies and curriculum development at school tertiary and community levels contesting and constructing international perspectives in global education explores the tensions inherent in discussions of global education from a number of facets including spatial pedagogical temporal social and cultural and provides critical descriptive and values laden interpretations the book is divided into five sections temporal and spatial views of global education telling national stories of global education empowering citizens for global education deconstructing global education and transforming curricula for global education it is envisaged as a starting point for a stronger international conception of global education and a way to build a conversation for the future of global education in a neo liberal and less internationally confident time

originally published in 1998 university teaching looks at the world of university and college teaching in the study of higher education providing a broad perspective it examines preparation assessment and reward from cross cultural perspectives and explores the cultural and social influences that affect these dimensions the book provides a considerable richness in diversity of topics and authors and provokes the reader to observe the many commonalities in the thinking and approaches towards

college teaching that pervade the higher education systems worldwide

this insightful collection of essays explores the ways in which open education can democratise access to education for all it is a rich resource that offers both research and case studies to relate the application of open technologies and approaches in education settings around the world global in perspective this book argues strongly for the value of open education in both the developed and developing worlds through a mixture of theoretical and practical approaches it demonstrates that open education promotes ideals of inclusion diversity and social justice to achieve the vision of education as a fundamental human right a must read for practitioners policy makers scholars and students in the field of education

reform and reconstruction of education in places as diverse as chile south africa and the former east germany has highlighted the issue of education in transition in cases such as these there has been a rapid and profound change of political context from autocratic to democratic and theory has been generated relating to this such cases are included here but the aim of this volume is to illustrate the fact that all nations are in some form of transition generated by a range of pressures and factors consequently the contributing chapters are structured within three broad themes with the consideration of such issues as market orientation and gender as well as change arising from physical conflict the resultant book makes a distinctive contribution to the understanding of relationships between policy making for educational provision and the realities of outcomes in practice

international perspectives on education have existed since the first world travelers brought stories back from their travels abroad but the ways these perspectives are presented and understood varies as much as the cultures and communities themselves this introduction to international perspectives on education provides a framework which relies on conceptual comparative problematized and cultural understandings of education both within and across educational systems worldwide conceptually international perspectives on education are framed by the dual elements of both globalization and contextualization within this broad framework comparative perspectives of education worldwide are characterized by assumptions about educational access accountability and achievement problematizing international perspectives on education requires recognition that many if not most perspectives fall along a sliding scale from acceptance of to resistance against the mass education model which has become ubiquitous worldwide likewise cultural understandings of education from international perspectives address both the culture embedded in local and native communities but also a culture that has become endemic to the institution of education itself this introduction to international perspectives on education concludes with a discussion of the possible futures for the international comparative

study of education and how topics and trends are both varied in their topics but limited in their scope for complete volume see ed567040

distance education for long the cinderella of the educational spectrum had emerged in the 1970s and early 1980s as a valued component of many national educational systems in both developed and developing countries the foundation of the open universities developments in communications technology and in audio video and computer based learning a new sophistication in the design of print based materials and better support systems for the student learning at a distance had all contributed to the availability and quality of distance education programmes originally published in 1988 this book chronicles this great change in distance education it presents the best writings on the subject published during the previous ten years the articles selected for this volume provided a new scholarly basis for the theory and practice of distance education the editors have brought together contributions from many countries and present authoritative introductions to each of the nine sections this book provided those in both developed and developing countries with a guideline to one of the most rapidly expanding areas of education at the time

diversity among university students plays a significant role in raising awareness of numerous issues surrounding cultural heritage language differences cross cultural collaboration and international education the integration of technological tools can assist students in cooperating nationally and internationally both in their current educational and future professional settings multicultural awareness and technology in higher education global perspectives encompasses the latest research on the impact and integration of technology into international education and culturally diverse learning environments providing the latest teaching and learning methods technologies and approaches at the university level this publication is a useful reference for academics educational administrators in public and private institutions and information society researchers

this book explores international perspectives on mathematics curriculum examining how it is developed understood and implemented globally it focuses on written implied and enacted standards addressing the needs of teachers students and educational contexts

this book seeks to make a contribution to the discipline of distance education by presenting international perspectives on the state of the field and examining and discussing specific current trends and issues faced by the distance learning community to this end 24 authors from five continents have contributed their viewpoints on a wide array of distance education themes including conceptual perspectives local case studies interviews and nuts and bolts considerations for the

design and implementation of international distance education programs the result is a wide ranging text that offers insight into the multi faceted world of international distance education

originally published in 1962 in this book the main problems of contemporary education are illustrated with fresh material from many countries and assessed in a context of rapid change in technology society and politics familiar educational concerns are carefully considered but the altered status of schools teachers and homes in relation to competing influences receives particular attention recent reforms in the soviet union and the development of education in asia and africa are assessed vis a vis topical questions and proposals in great britain the united states and several western european countries the book is therefore useful both for problem studies in comparative education and for an up to date review of principles and practices in a critically formative period it is also intended to present a study of education that will be widely educative and contribute to world understanding

inhaltsverzeichnis foreword david lambert researching powerful knowledge and epistemic quality across school subjects niklas gericke brian hudson christina olin scheller and martin stolare evaluating epistemic quality in primary school mathematics in scotland brian hudson epistemic quality of physical education in a high school in france monique loquet brian hudson and anke wegner epistemic quality of language learning in a primary classroom in germany anke wegner brian hudson and monique loquet powerful knowledge of language and migration in norwegian and swedish textbooks birgitta ljung egeland and lise iversen kulbrandstad powerful reading and epistemic quality in first language and literature education satu gr nthal pirjo hiidenmaa and liisa tainio teaching practices in transformation in connected social science swedish classrooms marie nilsberth christina olin scheller and martin kristiansson epistemic quality in the intended mathematics curriculum and implications for policy jennie golding a material dialogic perspective on powerful knowledge and matter within a science classroom mark hardman john paul riordan and lindsay hetherington investigating the nature of powerful knowledge and epistemic quality in education for sustainable development per sund and niklas gericke trajectories of epistemic quality and powerful knowledge across school subjects niklas gericke brian hudson christina olin scheller and martin stolare

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